



# AEROBICS OPEN DAY

Monday 7th May 2018 3 p.m. - 4 p.m.

The TNGS Aerobics Club invites students, teachers and parents to a free one hour session of fun aerobics. Come improve your mental, immunity and muscle health. Get a chance to sleep better after a long day's hard work by carrying out low intensity exercises while enjoying music to relieve stress.

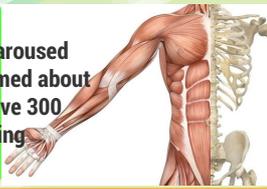
## In Primary

### Year 6

Year 6 pupils have been studying 3D shapes. They have taken part in drawing nets of each 3D shape and making them. **Ms. Samantha Namanya**

### In Year 4:

Learning about the skeleton and muscles in science aroused the children's curiosity and are becoming more informed about bones in the human body. Discovering that babies have 300 bones more than adults with 206 bones was fascinating. **Ms. Catherine Khasalamwa**



### Term 3 Computing

This term, the children are excited to explore more with computing. Year 3, Year 4, Year 5 pupils are opinion pollsters, co-authors and bloggers respectively. They are all tasked to design blogs or wikis as they achieve collaboration and creative thinking skills. On the other hand, Year 6 pupils have been tasked to develop one or more mobile apps before term closure. Year 1 (celebrating) and Year 2 (astronauts) are having fun, coding in scratch as they celebrate and fly away to the moon (virtually of course). **Ms. Delmus**

### Year 5

It was our turn to lead the assembly. We shared the difference between praise and worship as well as the advantages of praise and worship. This week we held campaigns for our class president after learning about persuasive texts in English. These were followed by elections. Erling Kizito and Amy Atukunda took the lead. Next week we shall look at a range of non-chronological reports in English and conversions of Various quantities in Maths

### What I learnt in science

Year 3 in science has been studying about fossils and rocks which are igneous rocks that are formed from lava. We carried out an experiment of building our own volcanoes and had them erupt using vinegar, soda bicarbonate and food colour **Elizabeth Birungu Year 3**



### HOUSE POINTS

- |          |       |
|----------|-------|
| 1. Fire  | 2,201 |
| 2. Wind  | 2,403 |
| 3. Earth | 1,430 |
| 4. Water | 1,431 |

### Guiding Scripture for next Week

#### BEING POSITIVE

I can do all things through him who gives me strength.  
Philippians 4:13

## Star of the Week

- |           |                          |
|-----------|--------------------------|
| Year 1 LN | Bianca Nagemi            |
| Year 1 ZA | Sinza Nabutinde Mwangala |
| Year 2    | Jayden Keith Kagumaho    |
| Year 3    | Aaron Wyne Mpaano        |
| Year 4    | Kimberly Kamikazi        |
| Year 5    | Whole Class              |
| Year 6    | William, Reginald, Alvin |



**NEXT WEEK'S MEMORY VERSE**  
So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you with my righteous hand  
ISAIAH 41:10

## Mrs. Sophie N. Bamwoyeraki

As an introduction to the unit of sex education to Years 7 and 8, each child was given the responsibility of carrying an egg wrapped in a napkin and handkerchief. It was their responsibility to take care of the egg from Monday to Thursday.

Well-known to raising awareness of the consequences of teenage pregnancy and relationships, the egg exercise that lasted for 4 days, was received with mixed feelings. By end of school on Thursday, 8 eggs out of 13 had got broken. The unanimous view was that it was a taxing exercise and all agreed that if an egg is delicate and a burden how worse would a baby be! They came to the desired conclusion that they are too young to have a baby.

### Below are their experiences:

Keeping an egg was fun! I felt like it was my own baby sibling. It was just too easy.

~Kristen Mutesi, Year 7.

To me the egg project was hard because I didn't have a safe place to put it so I put it in the bag and it got broken. Nevertheless, it was somehow interesting.

~Mercy Kirabo, Year 8.

It was really annoying, I mean, it doesn't talk and I don't even like it. I don't really think I want to be a parent yet. ~Jeremiah Mutibwa, Year 7.

During this week we were asked to take care of an egg and it was hard but really tested our responsibility. It was kind of fun. ~Nathan Ayesiga, Year 7.

Taking care of the egg was stressful. I had to put it somewhere safe when sleeping because it was so fragile. It was a terrible experience I never want to do again.

~Bradley Kawuma, Year 8.

My egg experience was exciting but the fact that I had to carry it around made it hectic and stressful. ~Kenya Rwomushana, Year 8.

At first I was excited and felt euphoric but it became so stressful and burdening. I do not think I am fully ready to carry the responsibility of an egg or child.

~Martha Ongodia, Year 8.

The task was exciting, but it ended up being annoying and boring because the egg was so fragile and it ended up breaking. ~Evelyn Byanjeru, Year 8.

I had a lot of fun. Personally, I realized that being responsible is hard but very rewarding. I also enjoyed laughing when people broke their eggs although I was careful with mine. ~Angel Ashley Magala, Year 8.

I personally loved the task of carrying an egg. I went with it everywhere I went but it was not easy for it was fragile. ~Nicole Kahunzire, Year 8.

On Monday they gave us an egg and they told us to keep it until Thursday, I did not like it because it was so annoying. ~Christopher Musenze Jr, Year 8.

My experience with the egg was both good and bad. I didn't really like taking it everywhere but it was fun to look after. ~Kyla Kawungu, Year 7.

My egg experience was so fun yet tiring. It was hard to keep for 4 days. It was like caring for a baby. ~Leo Jones, Year 7.